

Ethics of STEM Ethics Education
Fall 2023 Special Issue of *Teaching Ethics*

Is teaching ethics to students in STEM (Science, Technology, Engineering & Mathematics) programs *intrinsically good*? Ethics educators are often passionate about teaching STEM students about their ethical and social responsibility and the ways to examine the ethical implications of science and engineering. However, as the philosopher Sven Ove Hansson has reminded us, ethicists often focus on analyzing ethical implications of what others do but “seldom devote much effort to the ethics of [their] own activities” (Hansson, 2017, p. 239). If Hansson is right, ethics educators may not have invested as much as they should in reflecting on their teaching practices. Do ethics educators have an obligation to examine the moral impact of their own practice?

This special issue invites ethics researchers and instructors to challenge the thesis that (a) teaching ethics in STEM programs is intrinsically good or (b) that teaching ethics in STEM programs is value neutral. We also invite papers that explore (1) the moral impacts on students of an ethics curriculum, ethics pedagogies, and their assessment; (2) the professional responsibilities of educators who design ethics learning experiences for students; and (3) the norms and values in STEM ethics education that are communicated to students in the classroom and across the campus, which some have dubbed the hidden curriculum.

This special issue of *Teaching Ethics* invites contributions from ethics scholars and educators that address issues in STEM ethics education, including but not limited to those identified above. We welcome both empirical and conceptual papers of 3,000 - 8,000 words (excluding references).

Deadline for submission: **May 31, 2023**. This special issue is scheduled to be published in Fall 2023. Information regarding preparation of manuscripts is available in the journal's [Submission Guidelines](#). Submissions should be sent by email to guest editors Qin Zhu (qinzhu@vt.edu) and Dayoung Kim (dayoungkim@vt.edu). Contact the guest editors for more information about the submission procedure. For more information, please check our website: <https://www.pdcnet.org/tej/Calls-for-Submissions>

References

Hansson, S. O. (2017). The ethics of doing ethics. *Science and Engineering Ethics*, 23 (1), 105-120.