30 YEARS OF APPE: 1991 – 2021

30th Annual International Conference Virtual Event

February 25-27, 2021
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Greetings to all the APPE members & friends who have joined together to celebrate the 30th anniversary of this unique organization. My name is Bob Lawry. If not exactly a Founding Father of the Association, at least I consider myself a Founding Brother, because I was there at the beginning & steadfast in my participation in the on-going activities of APPE for at least its first 20 years.

At present, I am an Emeritus Professor of Law at Case Western Reserve University (CWRU), where I taught for over 35 years, roughly from 1975 to 2011. In the late 1970's, I co-founded an organization called The Center for Professional Ethics (CPE). I was the Center’s Director for most of my teaching career, and even for several years after my formal retirement. The Center’s goal was simple enough. You may recognize in my statement of it, the conviction of a loyal APPE member, although, remember, the CPE was established more than a decade before APPE’s founding. The goal of my Center was to invite members of the University community to engage in a variety of conversations about ethics in a way that was cross-disciplinary & cross-professional in nature, to see if we could begin to understand each other better & maybe even to clarify & actually resolve an ethical issue or two that arose as we lived our sundry personal & professional lives.

Although I had heard of other Ethics Centers, I had no real interactions with any of them. In my heart of hearts, I felt that the CPE was very much alone, fighting an uphill fight. We did attract some local attention. We did get lots of folks to come & listen to speakers & engage in good talk, but we had no academic standing at CWRU. We did not want to be absorbed by any of the constituent schools of the University, because we wanted to be
free to cross professional lines, to engage with practitioners from all professions and scholars from all disciplines. And, at the time, the central administration would not entertain the possibility of a genuine University center. CWRU was built on the model that every ship (meaning every school) must float on its own bottom. That meant money, status & academic credit problems arose every time any group tried to engage across school lines. The central administration would make no exceptions, nor accommodations. We had a good reputation, but no money, no status, no clout, nor even any recognized place within the structure of the University. All of that changed over the ensuing 20 years, largely because of the people I met, the contacts I made & the ideas I explored with members of the APPE community.

But, to continue the story: either in 1989 or 1990, I got wind of a group of folks who seemed to be possessed of notions similar to the ones which animated the CPE & were meeting with problems similar to ours. Cross-professional & cross-disciplinary conversations about personal and professional ethics were needed & desired. Universities were either tone-deaf to these matters or disinterested in attending to them or simply ill-structured to be helpful in achieving the goals Ethics Centers were trying to establish & achieve.

Rumor had it there was to be a conference, bringing together folks with these similar ideas, ideas about ethics teaching & learning & about ethics, personal & professional. A ringleader was identified. His name was simplicity itself: David Smith. He hung out at Indiana University. For those of you who never met David, let me describe him as he first appeared to me some 30 plus years ago. Here was a rather tall man with broad shoulders, a big fellow, a guy you could depend on & even lean upon. But,
oddly enough, he possessed the animated face of an angel, newly minted on earth. And David had angelic charm as well. His smile lit up any room he entered. His voice sang. He seemed to agree with you even as he disagreed. He seemed to like your idea, even if, in fact, it was his own. Does this describe the man, who I believe was the George Washington of the Association for Practical & Professional Ethics? Well, like that real but also fabled first President of the United States, at least I’m sure of one thing: David was the leader of the pack, the Pied Piper to all the folks like me, who were looking for a home for those of us who wanted to bring a fresh approach to ethics teaching & ethics learning first, to Universities & then, perhaps, to the wider world.

Was there one conference or two before David & other Founding Fathers & Mothers proposed we turn this like-minded group of individuals into an organization? Frankly, I can’t remember. But I do remember that in 1991, APPE was born & we never looked back. So, although I eventually served two terms on the Executive Committee (from 2000-2006) & read manuscripts for the Annual Meeting and served on the Program Committee for something like 15 consecutive years & attended every annual meeting for nearly 20 years, I do not consider myself to be a Founding Father of APPE – but a Founding Brother because I was not on stage with David & the others when he announced the Association’s birth. Instead, I was in the audience, cheering them – & us – on.

As a Founding Brother, I came quickly to see the others involved in APPE as true brothers & sisters, siblings from one family, united with our Founders in an effort to help one another in each of our quests to change ethics education on our campuses & coincidentally, to help each other become better human beings in the process. That is the main thing I wanted to say
about AAPE & me. At APPE, I found a true family and a true home, one where the warmth between & among so many was palpable, where the conversations were animated & fierce & intelligent & productive.

As I think on that old home of mine, faces appear before my eyes, as they did to the poet, William Butler Yeats. In revisiting Dublin’s Municipal Gallery, standing before the portraits of his old friends, he later wrote:

“Around me the images of thirty years: / An ambush …”

Thus, Dennis Thompson, the Harvard Lion, perhaps the Thomas Jefferson to David Smith’s Washington, who, without pay, came to my University to explain with eloquence to uncertain doners why it would be a good & necessary thing to have an endowed chair in Ethics at CWRU. Dennis was the magic key that unlocked their coffers, bringing it about. Amy Gutman & Elizabeth Kiss, so different in background & demeanor, both going on to become Presidents of renowned Universities. Elaine Englehardt & Mike Pritchard, my most necessary friends, the ones who talked the talk & walked the walk with humor & wisdom & deep love. Rick Momeyer. We always sought each other out, for a quiet coffee away from the crowd, for a rich conversation that lasted beyond & beyond. He kept saying: “I can’t do philosophy anymore. It is too hard.” But kept on doing it anyway & doing it well. Brian Schrag, our first Executive Director, meticulous & conscientious almost to a fault. David Smith found him for us & he became the little engine that “could” & “did” for many of those early years, else we would not have made it through an uncertain childhood unto full maturity. And there are so many many more. Too many to identify. All such good human beings. If you could see their portraits as I do, then you could say with me, paraphrasing Yeats:
Think where our glory most begins and ends
And say our glory was that we had such friends.

That is what APPE has been for me & no doubt, for you too. So, Happy Birthday to the members of APPE, past & present, brothers & sisters all.

Robert P. Lawry
Case Western Reserve University
In 1996, I proposed to Brian Schrag that the upcoming APPE Annual Meeting include a demonstration I would present, along with several of my students, of the ethics bowl that my Illinois Tech colleagues and I had been conducting on our campus for the previous two years. Brian said ‘yes’ at a time when, almost always, I would be met with either compete lack of interest, dismissal or incomprehension when I tried to describe the ethics bowl to other academics. He grasped immediately the educational significance of the ethics bowl and I think, even earlier than I did, he recognized also the profound contribution the ethics bowl could make to reinforcing and enhancing APPE’s special ethos of academic community. The following year (1996-97), having obtained generous support from Sears Roebuck & Co., the first APPE Ethics Bowl took place at the Annual Meeting in Washington, D.C. Brian was there unfailingly for the next fifteen years to help the ethics bowl flourish as a vital part of the APPE Annual Meeting. It was only in, and through, APPE, under Brian Schrag’s leadership, that the small ethics bowl my colleagues at the Center for the Study of Ethics in the Professions and I started at Illinois Tech in 1993 could develop and grow in the extraordinary way it has over the past thirty years. No words (at least none I’m capable of framing) can convey my gratitude to Brian for the indispensable role he played in facilitating what has been by far the most meaningful endeavor of my professional life.

Bob Ladenson, Professor Emeritus
Illinois Institute of Technology
Lewis College of Science and Letters
James “Jim” Brady  
*Doctor of Education and Ethical Leadership*  
*East Georgia State College and Georgia Military College*

**What APPE means to me:**  
The APPE to me means that our future is in good hands! APPE demonstrates through its leadership, core values, and mission that an even brighter future is ahead!

**An APPE memory:**  
Some of my very best life memories come from the annual APPE Conferences which I began to attend in 2012 and continue to attend whenever possible. Perhaps my very best memory is when Stuart Yoak wrote to me in September 2013 to report that the APPE Board of Directors had approved the proposal that John Garcia and I had put forward to initiate the Two-Year College Ethics Bowl. What an honor this was to have been a part of and what a great way to share such a great program!
Jim is a U.S. Army and U.S. Marine Corps Veteran of 24 years and became a member of APPE in 2012. In 2013 Jim collaborated with John Garcia of Harper College to found the Two-Year College Ethics Bowl and that year also founded the Georgia State High School Ethics Bowl. In 2014, with inspiration from Stuart Yoak, former APPE Executive Director, Jim entered the Ed.D. program of Education and Ethical Leadership at Olivet Nazarene University. He completed his dissertation titled, “Exploring the Effectiveness of Codes of Ethics Adopted by For-Profit Self-Identified Christian Companies” and graduated in 2017.
What APPE means to me:
As a career Ethics and Compliance professional, my 15 years as an APPE member has been the differentiator in my career. The opportunity to meet with and learn from thought leaders across many fields of Ethics, the involvement in many APPE initiatives and networks and the friendships with many APPE members have provided valuable grounding in Ethics theory and practice that have informed and contributed to my career with Boeing, Avanade and Siemens. When I retire, I am certain my involvement with APPE and the friendships I've build as a member of the APPE community will be fondly remembered as my “walk on the moon”.

An APPE memory:
I was first drawn to APPE with an invitation from Bob Ladenson to participate as a judge in the APPE IEB. Judging in the national APPE IEB competition led to an opportunity to Chair the NW Regional IEB when APPE IEB was reorganized as a two-tier national competition. I will always
remember hosting Bob and Joanne Ladenson for a weekend in Seattle when they traveled to participate in a NW Regional IEB competition.

Ed Carr is a Compliance Officer at Siemens AG, with responsibility for the past 12 years leading a global Compliance team for Siemens Digital Industries Software. Prior to joining Siemens, Ed was responsible for developing the Ethics and Compliance function for Avanade, a Microsoft and Accenture Joint Venture. Prior to joining Avanade, he spent 25 years with The Boeing Company where as the Director of Ethics and Business Conduct and led a global Ethics team. Ed has been a member of APPE since 2004 and currently serves as the Board Chair with the APPE Board of Directors. He is also a member of the National Academy of Engineering and Online Ethics Center Advisory Groups. He also served for 8 years as a member of the Ethics and Compliance Initiative Board of Directors and is actively involved with several regional Ethics and Compliance Networks including the NW Ethics Network and the North Texas Ethics and Compliance Council.
What APPE means to me:
APPE is a community of professional and scholarly formation. Members of APPE are oriented towards inter- and cross disciplinary dialogue, collaboration, and problem-solving. This level of collegiality is the essence of APPE.

An APPE memory:
My first and most distinct memory of APPE was during my 3MT a few years ago. I was rather nervous and almost didn't find the ballroom where my presentation would take place. After what felt like a 3-minute word paintball session, I was shocked, and relieved when the audience clapped upon the conclusion of my 3MT. The following Q & A period sparked audience curiosity and challenged me to reframe the vision of my research. Since then, I keep coming back to APPE for the learning and growth shared with the APPE community.
What APPE means to me:
APPE is a fantastically collegial interdisciplinary group of scholars and professionals who share their work and learn from others.

An APPE memory:
My memories (plural!)? I think of 2. The first was in the mid- to late-2000s when I learned about and observed ethics bowl and realized what a superb learning opportunity it offered. Fast forward a few years and starting in 2010, I began coaching the GSU ethics bowl team. The second is the continuous and refreshing collegiality of APPE. professional experiences were not quite so welcoming!
What APPE means to me:
What APPE means to me is a collegial place to interact with scholars and professionals from a wide variety of disciplines in an atmosphere that is supportive, nurturing, and very friendly.

An APPE memory:
When I was an early scholar, Bernie Gert and Rosie Tong took me aside on different occasions to talk in depth about my work. They did not have to do it, but wanted to find out more about my research and help me build my it and my career. That kind of atmosphere has continued, which is why I have been an APPE member and supporter for such a long time.

Dennis R. Cooley received his PhD in philosophy from the University of Rochester in 1995. His teaching and research interests include theoretical...
and applied ethics with a focus on pragmatism, bioethics, business ethics, personhood, and death and dying. He is the author of Technology, Transgenics, and a Practical Moral Code, and Death’s Values and Obligations: A Pragmatic Framework. Cooley co-edited Passing/Out: Identity Veiled and Revealed and is Editor of Springer’s International Library of Bioethics. In his spare time, he is Director of the Northern Plains Ethics Institute, which focuses on applied ethical and social issues affecting the Northern Plains and beyond.
Congratulations on APPE’s 30th Anniversary 1991-2021
APPE is thirty years old – a remarkable achievement! Congratulations! I’ve been fortunate to follow and benefit from APPE’s development since the early years and I want to express my deep gratitude for the continuous support, stimulation and collaboration I could experience again and again. A particular thank you goes to Brian Schrag. He led the growing APPE – over twenty years – with an open and farsighted mind, strong dedication and warm collegiality.

What APPE means to me:
Among the numerous contributions APPE made to the growing field of practical and professional ethics, I would like to highlight APPE’s extraordinary efforts to bring together scholars and practitioners from different disciplines and professions. Here are two examples. Number one: Shortly after I began my job as professor of international business ethics at the University of Notre Dame, I attended the 1993 APPE Conference in Washington, D.C. There, unexpectedly, I met a German colleague of mine with whom I studied philosophy in Munich. We had lost sight of each other for many years. In the meantime he became professor of philosophy and bioethics in Hong Kong. After this memorable conference in Washington, we invited each other to our universities, became friends and have enjoyed our friendship up to the present day. Number two: At an APPE conference in Chicago a colleague of mine at Notre Dame presented her collaborative
research with students in business ethics. There was quite a big audience with many questions. Some of them were raised by professors from Notre Dame I had never met before. After the session we met in person and were surprised that we needed to travel to the APPE conference to get acquainted with each other, although we teach applied ethics on the same campus.

Bringing people together in the field of practical and professional ethics, nationally and internationally, is an important goal APPE has successfully pursued to achieve its mission. Imagine the powerful synergies when people from bioethics, business ethics, engineering ethics, legal ethics, medical ethics and research ethics are working together to “improve ethical conduct in our communities and workplaces, and advance public dialogue in ethics and values” (from APPE’s mission statement). – Thank you, APPE, and congratulations!

GEORGES ENDERLE is the John T. Ryan Jr. Professor Emeritus of International Business Ethics in the Mendoza College of Business at the University of Notre Dame, Co-Founder of the European Business Ethics Network (EBEN) and former President of the International Society of Business, Economics, and Ethics (ISBEE; 2001-2004). With Masters in Philosophy (Munich) and Theology (Lyon), he holds a Ph.D. in Economics (Fribourg) and a Dr. habil. in Business Ethics (St. Gallen). He has extensive research and teaching experiences in Europe (1983-1992), the United States (since 1992) and China (since 1994). He authored and edited 21 books and over 160 articles, including Corporate Responsibility for Wealth Creation and Human Rights (2020).
What APPE means to me:
APPE was central to my networking in the field of interdisciplinary ethics. I became a member of APPE 29 years ago, and I have attended every conference since. Through APPE I learned how to write and present an academic paper. I learned how to talk to others about their projects in ethics, and often found ways we could collaborate. I have enjoyed bringing our university’s ethics bowl to several APPE conferences. APPE supported the writing of four books with which I was affiliated. The support included the presenting of papers at conferences and gaining needed feedback on the projects. APPE supported me as author in sessions critiquing the published work, and also celebrating the work at a special evening for authors, lunch with authors, and breakfast with authors. I met my husband Michael Pritchard at APPE and we have collaborated on numerous projects.
An APPE memory:
A memory of APPE was attending a conference at the University of Maryland. After presenting my paper on a core course in ethics, I had numerous people asking questions about the project. I had received a grant from NEH to support our new course. I was able to help other APPE members with NEH grants.

Professor Englehardt is the Distinguished Professor of Ethics and a Professor of Philosophy at Utah Valley University. She has taught philosophy, ethics and communication classes at UVU for more than 40 years. She became President of the Society for Ethics Across the Curriculum in 2019. She is author of ten books, and she has written numerous peer reviewed articles. She has served in various administrative positions at UVU including Vice President, Dean and Director. She has written and directed seven multi-year, national grants.
Kenneth W. Goodman, PhD
Director, Institute for Bioethics and Health Policy; and Ethics Programs
University of Miami

What APPE means to me:
In a world in which professional ethics is often divided, sub-specialized and balkanized, APPE provides unity of purpose, overarching conceptual foundations and a linked multi-disciplinarity that is available nowhere else. Having established applied and professional ethics as a legitimate discipline, APPE now has the opportunity – and perhaps the responsibility – to make the most of its recent transition and build on its leadership in ethics education, scholarship and service.

An APPE memory:
My first APPE meeting was the APPE’s first meeting, in 1992. I seem to remember Bernie Gert describe his system of morality, and how struck I was by the very idea of an inter- and multi-disciplinary ethics organization
that could be home to important theoretical and practical work. If memory serves, it was here that Prof. Gert explained that any useful system of morality needed to be understandable for and used by ordinary people. “So if I seem to say anything profound,” he said, “then you have probably misunderstood me.” I’ve quoted him ever since.

I am a philosopher who for 29 years has directed what is now the University of Miami Institute for Bioethics and Health Policy and the university’s overarching Ethics Programs. My current work emphasizes ethical issues in health information technology, including artificial intelligence and scientific computing, and issues of software engineering ethics in empirical research. I teach or otherwise work with medical students, science students, public health students and philosophy students. Our program is a WHO Collaborating Center in Ethics and Global Health Policy, one of 12 in the world and the only one in the United States.
What APPE means to me:
The APPE annual conference is the best place to meet and engage with people in my own field of engineering ethics as well as practitioners and ethicists in other fields. The interdisciplinary character of APPE is its greatest strength.

An APPE memory:
My fondest memories are spending time with my many friends and mentors especially the late philosopher Vivian Weil. Vivian's keen insights, words of encouragement, and good humor have always been an inspiration to me.

Joe Herkert has been teaching engineering ethics and STS for nearly thirty-five years. He is editor of two books and has published in engineering, law, social science, and applied ethics journals and edited volumes.
previously served as Editor of IEEE Technology and Society Magazine and an Associate Editor of Engineering Studies. He is a Fellow of the American Society for Engineering Education, a Fellow of the American Association for the Advancement of Science, and a Life Senior Member of IEEE. Recent work includes ethics of autonomous vehicles, lessons learned from the Boeing 737 MAX crashes, and responsible innovation in biotechnology.
Kelly Laas
Librarian, Center for the Study of Ethics in the Professions
Illinois Institute of Technology

What APPE means to me:
APPE has been central to my professional development in the area of professional and practical ethics, helping me connect with a huge network of scholars and practitioners in the field, and meet some life-long friends and collaborators. I look forward to the annual meetings in February every year and always take home a new question or topic to explore in my research and teaching.

An APPE memory:
One of my favorite memories of APPE is having a late-night desert with Vivian Weil and Stephanie Bird at the hotel restaurant and listening to them reminisce about how APPE got started, its early years, and how it has grown. Late-night desserts have become a bit of a tradition after a long day of conference sessions or judging an ethics bowl, and it is always wonderful to connect with friends once a year and catch up.

Kelly Laas is the Librarian/Ethics Instructor of the Center for the Study of Ethics in the Professions at the Illinois Institute of Technology. She has fourteen years of experience in introducing science and engineering students
to the essentials of professional and research ethics, and in assisting scholars around the world in their research on professional and applied ethics. She coaches the Illinois Tech Ethics Bowl team, and has served as the regional representative for the Upper Midwest region of the Intercollegiate Ethics Bowl. Her main focus is serving as the embedded librarian in the many research projects the Center pursues.
Dr. Kathleen Lacey
Faculty Director Emeritus
Ukleja Center for Ethical Leadership

What APPE means to me:
APPE means community to me and a chance to learn best practices and make new friends.
Robert Ladenson
Professor Emeritus, Illinois Institute of Technology
Lewis College of Science and Letters

What APPE means to me:
As for what APPE means to me, the APPE-IEB’s growth, flourishing, and influence among educators throughout the world couldn’t have happened but for the following two things: First, the enthusiastic, open-minded support over the past thirty years of APPE’s Executive Directors, Brian Schrag, Stuart Yolk, and Patti Stauffer, and the members of APPE’s Executive Board; Second, the spirit of educational community among fellow APPE members, so many of whom, over thirty years, have been engaged actively in the APPE-IEB, as coaches, judges, moderators, and members of the APPE-IEB’s indispensable committees. No words, at least none of which I’m capable, can express adequately the depth and extent of my gratitude.

An APPE memory:
APPE made possible the most fulfilling endeavor of my academic career. I originated the idea of the ethics bowl in 1993, introduced the ethics bowl
into the APPE annual program in 1997, and then for the following thirteen years took the lead in organizing and developing the APPE Intercollegiate Ethics Bowl (APPE-IEB). For three of those thirteen years (2004-2007) also I took the lead, along with Pat Croskery and Joanne Ladenson, in planning and implementing the reorganization and expansion of the APPE-IEB into its current form, which made it possible for many more schools to take part.

I still recall the 2010 APPE-IEB National Championship Competition – the first in which I no longer had the responsibility of being the principal organizer of the APPE-IEB. Throughout both the morning and the afternoon matches fellow APPE members asked me how it felt no longer to be at the helm. Recalling vividly the stress, anxiety, and sheer exhaustion I had experienced often over thirteen years as the person with whom the buck stopped at the national championship competition I responded to these queries (less than half jokingly) by saying that with every passing hour it felt better and better. Looking back now, however, I have the following realization. The memories of stress, anxiety, and exhaustion are inseparable from memories of meaningful effort, friendships made, and joys experienced. In short, they are essential to a sense of fulfillment in regard to the APPE-IEB I have that, borrowing from John Dewey’s apt phrasing, reaches to the depths of my being.

The child on my lap in my scrapbook photo, taken in 2011, is my eldest grandchild Penelope, now a twelve-year old middle schooler. Several months ago, Penelope urged my wife Joanne and me to initiate organizing an ethics bowl at her school. Ethics Bowl lives on and on and on folks!
What APPE means to me:
Being a part of the APPE community has been one of the best things about studying and teaching practical and professional ethics. In addition to having met some of the most productive and insightful professionals I know, I have appreciated APPE’s commitment to teaching the next generation of professionals about the importance of ethical practice. Whether it is the APPE IEB® or the APPE RISE consortium, the young professionals group or the National Ethics Project, APPE’s programming is a reflection of our commitment to developing the next generation of ethical professionals in all fields. The other important thing APPE has offered me is the opportunity to learn from others who teach ethics in disciplines that are very different from my own. When I first joined APPE, there were not many bioethicists or public health ethicists around and I wondered whether I would really get anything out of my first conference. To my pleasant surprise, the cross-disciplinary sharing and learning has turned out to be one of the most meaningful aspects of my experience. It is precisely what brings me back every year—knowing that I will learn something from an entirely different
field that will help me innovate and create meaningful ways to teach students and colleagues about practical ethics.

An APPE memory:
One of my fondest memories of APPE is from my first APPE conference, when APPE would place a colored dot on first time attendees’ name tags. I (reluctantly) kept the dot in the lower corner of my name placard and stood at a counter looking over the schedule for the next few days. As I was marking sessions of interest, Brian Schrag (our founding executive director) came by to introduce himself and provided a warm welcome to APPE. On my journey home after 3 days of many similar warm conversations with APPE members and several exceptional sessions, I so fondly said aloud to no one in particular, “I think I’ve found my people.” I still love to think about that moment.

Lisa has been an active APPE member since the early 2000s and will serve as Chair of the APPE Board from 2021-2023. Currently she serves as associate vice president of research and innovation, and research professor in the department of Population Health Sciences at Virginia Tech. After completing her doctorate at Johns Hopkins University, she spent 20 years in federal service including a number of science leadership roles at CDC, Chief of Bioethics at Walter Reed Army Institute of Research, and Executive Director of President Obama’s bioethics commission. She is an epidemiologist, bioethicist, and ethics educator.
What APPE means to me:
APPE has had two major influences on my career. First, APPE has enabled me to connect with other scholars who shared my interests in engineering ethics and research ethics. Through APPE, I have enjoyed working with colleagues across academic disciplines. For example, in 2006, I made a pilgrimage to the APPE offices in Bloomington, Indiana for a small meeting of current and former academic administrators. At this meeting, we discussed cases on ethical issues in academic administration. We eventually published these cases and our individual reflective essays as an edited book, *The Ethical Challenges of Academic Administration (2010)*. Second, APPE has supported presentations of my students’ papers. My students and I began participating in APPE at the annual meetings in 1995 and 1996, with presentations of papers that I co-authored with undergraduates who had taken my engineering ethics course. At subsequent annual meetings, often in historic hotels, I continued to present papers co-authored with both undergraduate and graduate students. In 2020, my doctoral student Dayoung received the award for the best formal paper by graduate student.
In summary, I am grateful to APPE for the networking opportunities and for the recognitions of my students.

An APPE memory:
In 1996, I was invited by Brian Schrag, then the executive director of APPE, to chair a small committee that would organize a mini-conference on ethics in engineering and computing as part of the Sixth Annual Meeting in Washington, D.C., in March 1997. The other two committee members, Ed Harris and Mike Rabins, then introduced me to other scholars, and we developed the mini-conference program. Our opening speaker was William LeMessurier, the structural engineer who had recently been celebrated by an article in The New Yorker magazine for blowing the whistle on himself for deficiencies in the construction of the Citicorp Center. The mini-conference program included a panel discussion on teaching ethics in engineering and computer science. The panelists were Charles Glagola, Moshe Kam, and Caroline Whitbeck. As the panel chair, I asked them to be lively, opinionated, and controversial; Caroline added, “and nonviolent.” We discussed the integration of ethics into technical courses, the assessment of student outcomes, the uses of cases and codes of ethics, the enlisting of support of engineering faculty, the background needed to teach ethics, and especially the role of ethical theory in teaching applied ethics. We continue to talk about the same issues even today!

Now retired, Michael C. Loui held the Dale and Suzi Gallagher Professorship in Engineering Education at Purdue University from 2014 to 2019. He was previously Professor of Electrical and Computer Engineering and Associate Dean of the Graduate College at the University of Illinois at Urbana-Champaign. He served as the editor of the Journal of Engineering Education from 2012 to 2017. He is a Carnegie Scholar, a Fellow of the IEEE, and a Fellow of the American Society for Engineering Education. He earned the Ph.D. at the Massachusetts Institute of Technology in 1980 and the B.S. at Yale University in 1975.
What APPE means to me:
APPE has consistently represented a creative group of like-minded colleagues, with whom I may engage regarding current ethics-related concerns. It represents both those who teach as well as those engaged in applied ethics; philosophers and practitioners. It means an annual opportunity to whet my skills on thinking more about ethics and the challenges we face, even more important today than in any time since I have been an APPE member.

An APPE memory:
Memory of APPE? Actually two: One is sitting in the large meeting and scanning the APPE audience to see what an interesting ‘gathering’ of persons have joined for the conversation. Secondly, when several of my research-related doctoral students gathered at one annual APPE meeting to present their work in empirical ethics while I presented my research, all
using the same questionnaire with both similar and different approaches. Great fun and so nicely supported by APPE. Thanks!

McDaniel began her academic career at Yale University, then UPMC, retiring from Emory University. With emphasis on empirical ethics, teaching and research afforded ways to further the understanding of ethics; human rights and constructive work environments. Opportunities afford by four Fulbright appointments further enhanced understanding of how different cultures interpret civil-human rights. McDaniel also developed national models for professional education, illustrating applied ethics. Additionally, McDaniel has used her art work to develop programs challenging how we understand racism; how we may create a more collaborative, just environment. Undergraduate degrees: Washington University, Vanderbilt University; graduate degrees: University Connecticut, Columbia University, NYC.
Jessica McManus Warnell  
Associate Teaching Professor, Management & Organization  
Mendoza College of Business, University of Notre Dame

What APPE means to me:  
APPE has been a key professional association in my life for nearly twenty years. The camaraderie, supportive culture, and diverse membership have been a source of inspiration. APPE annual meetings are the only professional gathering I attend that involve meaningful representation from both the academic and practitioner communities, with the added benefit of inspiring the next generation of leaders through programs like the Ethics Bowl. I look to APPE for community, leadership, and multidisciplinary knowledge in ethics.

An APPE memory:  
I encouraged two faculty members from other universities to submit a panel proposal to APPE several years ago; neither had attended an APPE meeting in the past. Both remarked many times how glad they were to attend, for the reasons I share above - they felt welcomed, encouraged, and inspired by
the caliber and nature of the work done by scholars and other professionals in our APPE community.

Jessica McManus Warnell teaches the required business ethics course at the Mendoza College of Business, and courses in sustainability, women and leadership, and business in Japan. Her research explores 1) business students’ values, and 2) the intersection of business, society, and the natural environment in the wake of the Fukushima disaster. McManus is a fellow of the Liu Institute for Asia and Asian Studies and of the Pulte Institute for Global Development, and affiliated faculty of the Sustainability Strategy Committee, Sustainability and Poverty Studies Minors, and Gender Studies Program. She is the recipient of the 2017 United Nations PRME North America Chapter Award for Teaching Excellence. Among other publications is her book Engaging Millennials for Ethical Leadership: What Works for Young Professionals and Their Managers (2015), part of the Giving Voice to Values collection.
What APPE means to me:
APPE has, in short, been key to making my career more successful and more joyous. I’ve attended every conference since my first – Gainesville in 1992 – because I immediately recognized the Association’s ethos: An interdisciplinary mix of scholars committed to helping colleagues enhance their work, not just show what is wrong with it. Nearly all of my publications have had their first tryout at an APPE meeting and the constructive critiques always resulted in improved revisions.

An APPE memory:
APPE’s founders made this culture part of the Association’s identity and we have all benefited from their wisdom. We have also benefited from the vital support for ethics centers. When the Kegley Institute was in its infancy, in the early 1990’s, there were few models to emulate. The Centers Colloquium
(now Summit) helped us at every step along the way and was indispensable to our success.

Just as importantly, the conferences have been fun. Terrific people in great locations (tough to beat the bar at Cincinnati’s Netherland Hotel). The resultant life-long friendships have deeply enriched my life. I extend my deepest thanks to all who made it happen over the years.
Indira Nair
Professor and Vice Provost Emeritus
Carnegie Mellon University

What APPE means to me:
APPE is the premier gathering of people in different fields all interested in ethical practices. My colleagues and I learned so much from our participation in APPE activities including the student workshops that many of my students attended and benefited from, and use now as faculty members themselves. Good scholarship, good grounding, finding common grounds to discuss with students and colleagues and keeping up with the latest in literature are the benefits I got and will ever be thankful for.
An APPE memory:
The year was 2002 and Brian Schrag was APPE's Executive Director and I was in my 9th year as the Director of the Center for Ethics at Loyola University of Chicago; I was also on APPE's Board that year but that is not central to this APPE story. At that year's APPE meetings and for several years before that, a number of newly appointed Ethics Center directors would seek me out for advice because I was an experienced Center director. Other Center directors whom I knew and who were members of APPE had had the same experience over those years, and when we Center directors would chat together, a central topic was that APPE had nothing to offer us as Center directors, nor anything for newly appointed Ethics Center directors. I decided to take these thoughts to Brian during the 2002 APPE meetings and seek his advice as an experienced Executive Director of about the idea that a new organization specifically for Center directors should perhaps be formed. Brian listened carefully and then suggested instead that APPE should begin providing programming specifically for Ethics Center directors. Well, before I left that meeting with Brian, I had been appointed to survey the Center directors that we knew of about desirable topics for such a program and to convene the first Center Directors event, as a pre-event to the main program, during at the 2003 APPE meetings. I convened and chaired that program, and I and several other Center directors presented on topics that our survey had indicated were important. The APPE Board then appointed me to be the convener and chair of APPE's Center Directors program, and I did so in 2004, 2005, and 2006. Since I stepped down from directing Loyola's Center later in 2006, the role of convening and planning the Centers Directors programs
passed, if I remember correctly, to Aine Donovan for the 2007 APPE meetings. And the rest is history. Brain Schrag also arranged to publish the panel presentations from, I believe, the first three Center Directors programs, so those should be somewhere in APPE's archives.

If you would want details about the programs, I have found program information for the 2004 and 2005 Center Directors programs in my computer, but unfortunately not the program information for the first one in 2003 nor the last one I put together in 2006. However the 2003 information would be obvious from the published version of the talks that I mentioned above. I do not know about 2006 or beyond.
What APPE means to me:
I have been affiliated with APPE since its beginning, serving for many years as a founding member of the Executive Committee. APPE has supported my work in research ethics, ethics in academic administration, and ethics across the curriculum. It has served as a “home away from home” for both WMU’s Center for the Study of Ethics in Society (of which I served as founding director) and myself in various projects. APPE has supported exciting collaborations among member colleagues and ethics centers. I also met my spouse, long term member Elaine Englehardt (UVU), at APPE!

An APPE memory:
APPE has excelled in supporting activities beyond the annual meetings. Three sets are especially memorable for me:
1) A summer workshop at Indiana University on ethical problems facing academics who move into administrative positions.
2) Two summer workshops for faculty, held at the University of Montana. (I conducted a seminar on engineering ethics.)
3) Seven years of NSF support for workshops on research ethics for Ph.D. students in engineering and the sciences. (Students from across the country competed for acceptance.)

APPE’s Brian Schrag played a key leadership role in all three. Deni Elliott organized activity 2).

Authored or co-authored books include: On Becoming Responsible (1991); Communication Ethics (1992); Reasonable Children (1996); Professional Integrity (2008); Ethics in Engineering (6th ed., 2019). Several edited books. Teaching: Ethical Theory; 18th Century British Moral Philosophy; Engineering Ethics; Business and Professional Ethics; Philosophy for Children. Research interests: Moral psychology; business and professional ethics; engineering ethics; philosophy for children, research ethics.
Janey Roeder
Director
Ukleja Center for Ethical Leadership

What APPE means to me:
APPE means connecting with a global community that cares about enhancing the practice of ethical leadership as much as the Ukleja Center for Ethical Leadership and I do.
What APPE means to me:
APPE is my professional home. The APPE annual conference has been my main conference for roughly the last 12 years. I am reinvigorated and inspired by the ethics expertise, including so many who regularly teach ethics course just like me. I enjoy seeing many familiar faces year after year and feel blessed by the intellectual, civil and compassionate collegiality. Also, participating every year as a judge and moderator in the Ethics Bowl has been very formative and inspirational in how I model and teach ethics. I am annually amazed and impressed by the ethical analyses offered by student teams at this event. This has also led me to create and organize the Ohio Regional High School Ethics Bowl, now in its sixth year.

An APPE memory:
I want to use my answer to remember the unforgettable Pat Croskery. Pat was such a wonderful man and he provided so many great memories as an organizer of the Intercollegiate Ethics Bowl and APPE conference for many years. He worked his humor and wit into his presentations, and was so
authentically warm and respectful, it had me think often of how transformational it would be to have Pat as a professor as a college student. Pat was so very intelligent and astute as a philosopher and specialist in ethics. He was a model for the rest of us not merely as an ethicist and philosopher but also as a human being. His recent death was heartbreaking to me and I sense the terrific loss suffered by APPE members as well. I’ll always treasure my memories of the personality and presence of Pat Croskery.

I am a professor of philosophy now in my 21st year at the University of Findlay (OH). As one of two full time philosophy professors, I am generalist philosopher who teaches all levels of philosophy courses. My specialization is ethics, and I annually teach sports ethics, health care ethics, environmental and animal ethics, and ethics and technology.
Kathleen and Ralph Wilburn
St. Edward’s University

What APPE means to me:
APPE helped lead the way to our second careers—as university faculty at St. Edward’s University. We had “retired” from our jobs in the private and public sectors, and started teaching as adjuncts at SEU in 2000. We presented our first paper at an APPE conference in 2005: “Integrating Values into How Organizations Do Business” and found a wonderful, accepting, and supporting group of people who helped us realize that the Catholic values of St. Edward’s were matched in a professional organization. We learned that our courses in business could have an even stronger focus on business ethics as we learned from presenters at APPE. We then created a course in Social Responsibility of Business thanks to a presentation we heard at one conference. It moved from an elective, to a required course in the Business and Management majors to a required course in the core for the Bachelor of Business Administration. We are forever grateful to our APPE friends who led us to success as teachers and writers.

An APPE memory:
We remember one time when an APPE member was so supportive, he asked that we send our presentation paper to him and he gave us valuable feedback that led to publication in a major journal.
Dr. Kathleen Wilburn, professor of management at St. Edward’s University, teaches “Social Responsibility of Business” and “Social Enterprise” in the BBA program and “Social Responsibility of Business” and “Managing Technology Change” in the MBA program. She has an Ed. D. from the University of Southern California. Dr. Ralph Wilburn, assistant professor of management, teaches “Social Responsibility of Business” and “Managerial Problem Solving” in the BBA program at SEU. He holds a Ph.D. from The University of Texas at Austin. They have published papers on Corporate Social Responsibility, Benefit Corporations, UN ESG and SDG goals, and Technology and Business Ethics.
What APPE means to me:
It must be roughly thirty years ago that a mentor advised me to get involved with APPE. It was good advice then and, I should say, it still is. APPE provides a friendly and encouraging venue for sharing one's work. (In this regard it contrasts sharply with the meetings of another well-known (but here unnamed) organization that philosophers attend, especially when they are seeking gainful employment in the academy.) It also provides opportunities for meaningful interaction with non-academics and, via the Intercollegiate Ethics Bowl competition, students. I have found that there are many benefits of being involved with APPE: new knowledge and deeper understanding, friendships, professional collaborations, a genuine sense of community, and, for me, at least, professional sustainability. I very much look forward to the annual conference and IEB; they are important
elements of my professional life. My membership on APPE’s Board of Directors will end June 30, 2021 (unlike Congress, APPE has term limits). Serving on the Board has been challenging and rewarding; it also likely will be something I miss. Any distress will be mitigated, however, because membership in APPE is not subject to term limits.

Daniel E. Wueste is professor of philosophy at Clemson University. He teaches in the Department of Philosophy and Religion and two of Clemson’s Ph.D. Programs: Healthcare Genetics, and Policy Studies. His work has appeared in various journals including Cornell Law Review, Harvard Journal of Law and Public Policy, the Canadian Journal of Law and Jurisprudence, Dimensions in Critical Care Nursing, and The Annals of Thoracic Surgery. He is a member of the Executive Committee of the Society for Ethics Across the Curriculum and is currently in his second term as a member of APPE’s Board of Directors.